

**Baltimore Teacher Network**  
**Board Meeting – Saturday Board Meeting**  
**February 4, 2017**  
**9am**

Board Members in Attendance: Matt Wernsdorfer, Shanelle Hopkins, Anthony Pena, J.T., Ziva Ritchie, Lonnie Hardy, Curtis Pope

Staff in Attendance: Elijah Etheridge, Ron Howell, Marjorie Miles, Dimitric Roseboro, Mr. Sidney Brooks,

Welcome by Matt @ 9:36am

Talking about Board Development

Big Picture of BTN (Teacher Forum/TRC)

Dashboard

Committee

To do to come out of each section above

**TO DO's**

1. Clarity on Voting Rights of Advisory (can we create a bright line for advisory vs. board of directors?)
2. Final draft of by-laws for approval at next board meeting?
3. Governance Best Practice Handout from Elijah
  - a. Review handout and bring one best practice suggestion to next board meeting
4. Committees
  - a. What do you want to accomplish by July?
  - b. What is your next step to getting there?

**Team Builder – A Piece of Me**

- Matt – Winnie the Pooh Book
- Pena – Patriots Football Glove
- Shanelle – College Ring (Graduate Degree)
- Elijah – CD of Prayers
- Ziva – 13 year old son
- Ron – Watch from Dad
- Miles – Books (Encore & How to Build a Bigger Fish Tank)
- Curtis – Family (21-year-old son, 12 & 7-year-old daughters)
- J.T. – Career & Job (difference between the two)
- Hardy – Baby Shoe (15-year-old son)

## BOARD DEVELOPMENT

### 1. J.T.... By-Laws

- #3 Board of Directors
  - (B) Advisory vs. Board Member (clarity of Board vs. Advisory)
- #2 Governance (Elijah's edited)
  - Robert's Rules of Order
- #II letter
  - A – Executive Director is an Ex-Official Member of the Board
  - C - re-elected at an Annual Meeting
- #IV – Meetings
  - D – Special meetings
    - Add – “Without the knowledge of President”
  - #5 – C
    - Applies to BTN employees only not BCPS employees

### 2. Elijah.... Boards Best Practices

- Completed Self Evaluation (colorful survey)
- Governance Best Practices
- What is BTN Board?
  - Curtis – Support the teachers from a resource stand point
  - Pena – Review policies and procedures for students and teachers
  - Miles – Sets directions mission and vision
  - Weaver – Drives vision
  - J.T. – Attempt to create positive atmosphere
  - Hardy – Supports the standard operating procedures
  - Ziva – Oversee two charter schools
  - Tim – Reviews higher level school reports
  - Shanelle – Financial Responsibility of organization
  - Matt – Provide opportunity for Teacher Voice through the Charter Schools
    - Make sure that we are keeping the students success as our goal
  - Brooks – Oversees two charter schools
    - Governance
    - Resources – Financially Sound
  - Roseboro – Governance of two schools through policies and procedures
    - Set policy
    - Supports the school through resources

### Pena – What is your biggest resource need

- Brooks – Bodies to support student in SPED (small group education)
  - Finding REAL Funders to support the schools

- Roseboro – Funds for Outward Bound, STEM/STEAM Resources, College Tours, Greenhouse, Educational Supplies

Elijah

- The highly functional board is no longer involved in the operations of the school and has created systems to allow it to effectively provide appropriate oversight.
- It spends most of its time on strategic issues, building the school's reputation, and fundraising. (See handout)

Hardy – Board can focus on bringing the schools up with technology

### **School Level Data – Matt (PowerPoint presentation)**

Tiered Intervention

What is data used for?

1. Inform our practice
2. Where you are
3. What you have
4. Trends
5. Set targets
6. Measure success – Management
7. Measure growth
8. Reassess needs (personnel)
9. Identified bubble groups
10. How reliable is the test to inform?
11. Find common language to assure we are talking about the same thing

Proficiency – Mastery of Skill

Growth – How students have grown from where they began

Dashboards

- What questions should I be asking when I look at the dashboard?
- What are your goals?
- How are you getting there?

Tiered Intervention

- Teir I – Quality Teaching, Do your classroom do what they need to do to educate the kids, Appropriate Curriculum,
- Teir II – Tutoring, Intervention Blocks, Reading Specialist
- Teir III – Counseling, Housing, Health Care, Psychology

What is the Framework for Tiered Intervention

- what's going on in the classroom
- Gives framework for a paradigm shift

### Committees

1. What do you want to accomplish by July?
2. What is your next steps to getting there?
  - Executive Committee
  - Finance Committee
  - Personnel Committee/By-Laws
  - Development Committee
  - Academic Committee

### Financial Commitments

- Gala Commitment (follow up one on one)
- Board Financial Commitment

### TRC & Teacher Forum

- Teacher Forum
  - Ron has taken on the forum
  - Board member & a Teacher from the school to be in attendance on Tuesday, Feb 7<sup>th</sup>
  - No teachers from our schools -- We need you
- TRC
  - 1701 N. Ellamont Street

### Final Word about Retreat

### Broke into Committees